

A 1 ' X7		/D.4.16 . 1 . 11		1			Through Experien
Academic Year:		Total fund allocated:					
2020 / 2021		£ 17,000 + £6490 (Covid roll					
	T	over)	1		1		
A	В	С	D	Е	F	G	H
PE and Sport Premium	School Focus/	Actions to Achieve	Planned	Actual	Evidence	Actual Impact (following	Sustainability/
Key Outcome	planned <u>Impact</u>		Funding	Funding		Review) <i>on pupils</i>	Next Steps
Indicator	on pupils						
1. the engagement of	To develop an	To create an outdoor	£12,000	£10,000	Pictures.	Children have been able to take	Continue to add
all pupils in regular	outdoor	classroom area for				part in more physical activity	resources to the
physical activity – kick-	classroom for	Reception to increase			Children	more often throughout the day.	outdoor classroom to
starting healthy active	Reception	physical activity			meeting Early		increase fine and gross
lifestyles		throughout their daily			years physical		motor skills.
		routines.			activity goals.		
1. the engagement of	To increase	To subscribe to	£900	£900	Conversations	More active brain breaks	Cancel subscription
all pupils in regular	children's access	Imoves and Cyber			with staff.	included more since returning	for Cyber Coach and
physical activity – kick-	to regular	Coach to support staff				from lockdown.	focus on just using
starting healthy active	physical activity	in the delivery of brain					Imoves across the
lifestyles	inline with the	breaks and active					school.
	government	lessons.					
	guidelines in the						
	Active 30/30						
1. the engagement of	To maintain the	To repair the pirate	£3200	£4000	Children are	Children in ks1 are now able to	Continue to monitor
all pupils in regular	equipment in the	ship on the KS1			now able to	take part in more physical	and maintain the
physical activity – kick-	hall and on KS1	playground to ensure			use the pirate	development through play on	equipment children
starting healthy active	playground to a	physical development			ship safely.	the pirate ship in a safe manner.	need to develop
lifestyles	high standard for	in KS1.				Equipment in the hall is	physically.
	safe use.	To maintain the				inspected every year to ensure	
		equipment in the hall				it is safe to use.	
		for PE use each year.					

							Tomas Donner Statement W
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	A core membership to the Youth Sport Trust cluster of schools to access CPD opportunities	Purchase a core membership with the YST	£300	£300	Emails. Notes from YST training. Resources from YST being implemented.	We have utilised our YST membership by having cluster meetings with local schools. We have also been able to use their resources to support our National Sports Week and also their covid safe advice on getting schools back to 'normal'	Continue to use YST next year and share out the CPD offered to staff.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To support staff in CPD opportunities	To provide supply cover for staff to attend CPD opportunities or meetings with cluster schools.	£500 (5 half-day sessions)				No CPD managed dur to covid. Cluster meetings have been completed after school via Teams.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To celebrate success of children within sport	To provide medals for each child following sports day	£200	£200	Photos of children receiving their medals following sports day	Children really enjoyed receiving a medal. It helped to celebrate the success of all children joining in and taking part in sports day as a team.	To ensure staff continue celebrating success after each PE lesson throughout the year using stickers.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To support staff in the delivery and the assessment of PE.	To subscribe to a planning scheme for staff to follow high quality planning for effective teaching and learning. It will also be used for a consistent approach for assessment within PE.	£660	£660	Staff audit in the assessment of PE and also the planning of PE. Conversations with staff in using the programme.	Increased staff confidence in the delivery and the assessment of PE.	Continue with using GETSET4PE. Provides consistency for staff. Good quality assessment tool. NS- to identify less active children.

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4. broader experiences of a range of sports and activities offered to pupils	Transport to and from events to enable a multiple teams of pupils to represent the school.	To resume participation in interhouse competitions when we can.	£800				No competitions due to Covid.
4. broader experiences of a range of sports and activities offered to pupils	Intra- house competitions within school each half term.	To organise an intra- house competition each half term for each year group to take part in within school.			Photos of children taking part in intrahouse competitions. House points/scoring sheets	More children enjoying sports. Children being able to apply skills learnt during their lessons. Children having fun whilst being physically active.	Continue with children taking part in an intrahouse competition each half term for all year groups to participate in. Try to include new sports.
4. broader experiences of a range of sports and activities offered to pupils	To give the pupils a range of experiences within school of taking part in Physical activity.	Take part in workshops from outside agencies to increase physical activity and experiences.	£500	£600	Diwali workshop. Olympic themed workshop. Cricket taster sessions. Bikeability sessions	Children were able to make links between cross curricular subjects with Physical activity. They were able to understand the meaning behind the Olympics and think about the sporting events within the Olympics. Children were able to increased their fine and gross motor skills. They will able to increased their balance and co-ordination and	We were able to purchase 6 bikeability bikes and also helments for KS1. Children carried on learning how to ride their own bikes at home.

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						then learn how to balance on a bike.	
4. broader experiences of a range of sports and activities offered to pupils	To give the pupils a range of experiences within school of taking part in Physical activity.	Provide different after -school clubs for children to attend. E.g Cricket club, Taekwondo and Dance.	£500	£210	Register of children who attended.	Cricket club was provided by Chance to Shine cricket coaching. Unable to offer Taekwondo/dancing due to restrictions.	Some children will develop new skills/talents and carry on cricket outside of school. Club link with chance to shine cricket clubs to encourage our children to go to their clubs.
4. broader experiences of a range of sports and activities offered to pupils	To increase the children's balance and confidence on a bike to support them In later life.	Organise an outside company to lead sessions with Reception and KS1.	£800	Free	Photos of children. Conversations with staff.	All children in Reception and Year 1 received 6 weeks of free balance ability training from British Cycling coaching. Children a lot more confident with their balance and coordination.	As a school we have bought 6 balance bikes so that children can continue to use these but they can also be used as an intervention for those that struggled.
4. broader experiences of a range of sports and activities offered to pupils	To provide opportunities for children in different sports	Outside table tennis tables on the KS2 playground to encourage active lunch times and to give the children a wider experience.	£2500	£2500	New experiences and opportunities for the children from Yr 2-Year 6. Enjoyment of a new sport.	Less active children are joining in with table tennis as it can be low impact sport. Children are enjoying a new experience. Children are developing leadership skills at a younger age.	Rota for lunchtimes will continue. After school table tennis club can now be offered.

							Olivery Developed
					Increased confidence within children.		***************************************
4. broader experiences of a range of sports and activities offered to pupils	To provide opportunities for children in different sports	During School sports week, organise a visit from an athlete to encourage and inspire the children. Organise a range of different sporting activities for the children to have a go at.	£500	£100	All children across KS1 and KS2 played competitive and non-competitive sports. All children enjoyed competing and trying something new. Bikeability for KS1 was delivered and also Boules/Goal ball/ table tennis.	No visit from an athlete due to covid but resources purchased to allow children to compete in a range of new and inclusive sports.	Now we have the resources available, children will continue to take part in inclusive sports. These activities can be added into the curriculum.
5. Increased participation in competitive sports	To provide children with a range of equipment to support them in their learning.	To complete an up to date equipment audit. Replace and update any equipment and resources needed for KS1 and KS2 and for high quality PE lessons.	£800	£1000	An audit was carried out of resources needed to be replaced.	To allow staff to teach lessons easier with the correct equipment in place. A wider range of equipment for children to be able to use.	To continue to update and replace equipment throughout the year.

















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